

Quiz



This newsletter is approved for 1 hour of AOA Category 1-B CME credit by the AOA CCME
You must score 70% (7/10) or greater on this ten (10) question quiz to receive your CME credit.

“Instructional Methods and Strategies” – check mark your answers for each question

1. In regards to “content” which of the following is not an aspect of content used in teaching?
 - Skills
 - Attitudes
 - Values
 - Morals
2. According to the article, CASE METHOD was developed and is notable for:
 - Philosophical Discourse
 - Test Taking
 - Critical thinking
 - Abstract Reasoning
3. The purpose of small group teaching is to focus on:
 - Active learning between group members
 - Passive response among a small number of individuals
 - Group dynamics within a multi-tier number of individuals
 - Integration of ideals among different belief systems
4. A learning module based on students defining the facts, developing hypotheses based on these facts, and then developing their own learning objectives is:
 - Focused Discussions
 - Student-Led Seminars
 - Problem-Based Learning
 - Role Play
5. Which of the following is most accurate describing the “Successful Small Group”:
 - Planning is only minimally important in the overall scheme
 - Small groups do best without ground rules to cause learning difficulties
 - A stimulating learning environment is established by the discussion leader’s own passion
 - Acknowledge that asking questions is cumbersome to the learning module of small groups
6. In choosing a teacher method for attending rounds, the teacher should consider which of the following:
 - Plan the session, allowing only a few learners to be engaged per session
 - Avoid delineating goals during attending rounds
 - Always have the rounds preceded with a case presentation by faculty
 - Ask oneself which method best displays the content of the session

QUIZ Continued...

7. The case presentation is the backbone of the attending rounds. In general a clinical case is selected by:

- Team or student
- Chief of staff
- Director of Medical Education
- Faculty director

8. In choosing and starting a method for developing the differential diagnosis, the participants generally:

- Generate a small subset of diagnoses
- Generate multiple subsets both related and unrelated to the discussion
- Generate a huge differential diagnosis
- Generate treatment options after hearing the opening history and physical

9. Management during case conferences is best done:

- Using an informal roundtable style of developing plans of therapy
- Look at the evidence and critique “what we usually do”
- Plan the use of test and antibiotic usage at the outset
- Assign every group member multiple methods of treatment plans

10. According to Bloom, if we expect our learners to master the clinical material they are taught

- They need to know facts
- Take multiple essay tests
- Have the recall information quickly during case presentation
- Give them opportunities to practice

Future topic suggestions: _____

Please print the quiz pages and complete the following information:

DO **MD** **Other:** _____ **If DO, please list AOA#:** _____

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Score: _____

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