

# QEP Newsletter

*Transparent Instruction in General Education and Gateway Courses for Student Success*

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## Student Surveys with Enterprise Surveys

The COVID-19 virus continues to be a barrier with our traditional, in-person, interactive dynamic college class formats. While we may still be able to meet in person using CDC safe guarding measures, we need to be cognizant of our activities and reduce our reliance on handouts and collecting paperwork. We are fortunate to have the technology to supplement, enhance, or substitute for some of the in-class experiences. In March 2020 we moved our student surveys online using Blackboard. The ability to do this allowed us to continue to do our survey work and get feedback from students.

January of 2021 marks the first time we used Enterprise Surveys. This format allows us to email the students the survey links and no longer requires us to upload the surveys through Blackboard into each course shell. We are excited about this new format for the ease of distribution as well as making it easier to collect the survey data afterward. The only downside of this format is that faculty will no longer be able to tell through Blackboard if their students submitted the survey. Students could take screenshots of the confirmation “submission message” as a way to verify if extra credit options were available in their classes.

We still encourage faculty to remind students to complete the surveys so that we can get a strong response rate. A larger response allows the results to more accurately represent the students in each class.

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## Welcome Deatric Alexander

The QEP Steering Committee is composed of faculty, staff, and students. We have had two students serve on the committee since the developmental stage to give us a student voice.

Deatric Alexander joined the Steering Committee effective November 2020. Alexander is a freshman with a major in Criminal Justice. He is from Atlanta, Georgia and is currently an outfielder for our LMU Baseball team. When he graduates from LMU, Alexander may go on to Law School or explore the field of Forensic Science in Graduate School. Welcome to our team Deatric Alexander! He was recommended by Dr. MaryAnn Thrush.



## Dr. Megan Owens



The QEP has many pieces to our assessment and reaccreditation puzzle. We rely on several people for the implementation and assessment measures. One of the staff members that has been instrumental with our QEP is Dr. Megan Owens. Dr. Owens is the Assistant Vice President for Student Services responsible for a number of offices that support student development and student activities.

Dr. Owens has been facilitating our focus group discussions for the past two years with students and faculty. She has played a key role in helping us collect qualitative data that can support our QEP. Dr. Owens earned her doctorate degree from East Tennessee State University in Educational Leadership and has strong communication skills to lead our transparent discussions.

Thank you Dr. Megan Owens for your support and work with the QEP!



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## Seeking Nominations

We are seeking nominations for faculty doing outstanding work with their transparent assignments. We want to recognize and celebrate exemplary faculty initiatives. If you know someone that you think is making a difference with students through creative transparent instruction pedagogy, please submit a nomination form – up to six faculty will be recognized in the fall. First prize will receive \$1000, followed by awards of \$750, \$500, and three awards of \$250. Last year, Dr. Jeffrey Darrow from the Math Department was awarded First Place. The nominations will close on June 30, 2021. Please submit nominations at the following link:

[https://lmu.co1.qualtrics.com/jfe/form/SV\\_9zXZ0bty4PpFJ5z](https://lmu.co1.qualtrics.com/jfe/form/SV_9zXZ0bty4PpFJ5z)

## Important 2021 Dates

January 11	First day of spring 2021 courses
January 13	Student surveys become available to students through Enterprise Surveys
January 25	SP21 Syllabi and Transparent Assignment posting due date
March 8	National Survey of Student Engagement (NSSE) Survey available for students
March 10	QEP Steering Committee Meeting
April 18	End-of-semester QEP student surveys available to students

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## PURPOSE ~ TASKS ~ CRITERIA

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### By The Numbers . . .

2,513	Number of student surveys returned from the beginning of the semester in Fall 2020 through Blackboard.
4.221	Average Score for beginning of the semester QEP student surveys, Fall 2020 on a 5-point scale – third highest score of the past 8 times of data collection
72.25	Percentage of Fall 2020 transparent syllabi that scored all 3's and 4's on a 4-point scale. Target goal is to reach 80 percent.
75	Percentage of Fall 2020 transparent instructional assignments that scored all 3's and 4's on a 4-point scale. Target goal is to reach 85 percent.
2	Number of transparent assignments that should be included in each general education and gateway course to reflect transparent instruction.

*Thank you for reading our newsletter. The QEP Office is located in 118 Grant Lee. If there is something you would like added to future newsletters, please email [Molly.Duggan@LMU.net](mailto:Molly.Duggan@LMU.net).*