Lincoln Memorial University   Student Name_____ Course_____
Caylor School of Nursing   Site_____ Rotation_____
Clinical Outcomes Tool   Clinical Instructor **_____**
Semester Four

This student outcomes tool is based on criteria as designated by the Clinical Outcomes Tool Guide. **Numbering of behaviors correlate with the COT guide; therefore, not sequential**. Refer to the COT guide when using and interpreting the tool.

3 = Satisfactory   2 = Needs Improvement   1 = Unsatisfactory   NA = Not Applicable

Semester Behavior is Critical	ASSESSMENT (NGN: Recognizing Cues)	3	2	1	NA
(1)	1. Collects appropriate patient information to form a thorough and organized database for patient care.				
(2)	2. Performs thorough and accurate physical assessments.				
	DIAGNOSIS (NGN: Analyze Cues)	3	2	1	NA
(2)	3. Analyzes data to identify appropriate nursing diagnoses.				
	OUTCOMES IDENTIFICATION (NGN: Prioritize Hypotheses / Generate Solutions)	3	2	1	NA
(1)	4. Identifies appropriate patient outcomes				
	PLANNING (NGN: Prioritize Hypotheses / Generate Solutions)	3	2	1	NA
(2)	5. Creates and documents a well-developed plan of care.				
(2)	6. Establishes priorities for nursing care.				
	IMPLEMENTATION (NGN: Take Actions)	3	2	1	NA
(2)	7. Provides appropriate interventions based on the patient's plan of care.				
(1)	8. Provides for physiologic health and safety of the patient and others.				
(1)	9. Demonstrates safe performance of nursing skills.				
(1)	10. Demonstrates accurate and appropriate documentation and written communication				
(2)	11. Promotes psychological safety of patients.				
(1)	12. Makes decisions based on knowledge of facts and sound judgment.				
(3)	13. Utilizes evidence-based nursing and collaborative interventions.				
(3)	14. Promotes patient's capacity for optimal participation and problem-solving.				
(1)	15. Demonstrates utilization of available healthcare technologies.				
	COORDINATION OF CARE	3	2	1	NA
(4)	16. Provides for continuity and coordination of care in the management of health care needs.				
	HEALTH TEACHING AND HEALTH PROMOTION	3	2	1	NA
(3)	17. Incorporate effective teaching-learning strategies to promote patient and family adaptation to health care needs.				
	EVALUATION (NGN: Evaluate Outcomes)	3	2	1	NA
(2)	18. Determines the effects of nursing interventions on the patient.				

		3	2	1	NA
(3)	19. Revises plan of care based on ongoing assessments.				
	ETHICS	**3**	**2**	**1**	**NA**
(1)	20. Conducts self in an ethical manner.				
(2)	21. Applies legal implications of nursing practice.				
(1)	22. Maintains confidentiality regarding patient information.				
(1)	23. Maintains a non-judgmental attitude.				
	ADVOCACY				
(3)	24. Serves as an advocate for patients.				
(2)	25. Reports to the clinical instructor observations or concerns related to patient errors, hazards, or unsafe situations in the patient's environment.				
	RESPECTFUL & EQUITABLE PRACTICE	**3**	**2**	**1**	**NA**
(1)	26. Treats patients, family members, fellow students, faculty/clinical instructor, and members of the health care team with respect, trust, and dignity.				
(3)	27. Provides culturally and ethnically sensitive care to the patient and family.				
	COMMUNICATION	**3**	**2**	**1**	**NA**
(1)	28. Communicates therapeutically with patients and family members.				
(2)	29. Establishes and maintains a therapeutic relationship with patients and family members.				
(3)	30. Demonstrates beginning conflict resolution skills.				
	COLLABORATION	**3**	**2**	**1**	**NA**
(2)	31. Recognizes own strengths and weaknesses and seeks assistance when necessary.				
(1)	32. Communicates appropriately and respectfully with other members of the health care team.				
(1)	33. Engages in teamwork with other members of the health care team, including fellow students.				
	LEADERSHIP	**3**	**2**	**1**	**NA**
(4)	34. Identifies the role of the nurse leader.				
	EDUCATION	**3**	**2**	**1**	**NA**
(1)	35. Participates in pre/post conferences.				
(1)	36. Turns in completed written assignments on time.				
(1)	37. Utilizes time effectively and efficiently during the clinical day.				
	SCHOLARLY INQUIRY	**3**	**2**	**1**	**NA**
(3)	38. Incorporates appropriate research findings.				
	QUALITY of PRACTICE	**3**	**2**	**1**	**NA**
(1)	39. Is a reliable and conscientious caregiver.				
(2)	40. Is self-directing; assumes initiative when appropriate.				
(4)	41. Provides care for a group of patients based on priority of needs.				

	PROFESSIONAL PRACTICE EVALUATION	3	2	1	NA
(1)	42. Assumes responsibility for own actions.				
(1)	43. Accepts constructive feedback well and utilizes suggestions for improvement.				
(1)	44. Reports to clinical practice and conference on time.				
(1)	45. Dresses appropriately in the clinical setting, including preplanning.				
(4)	46. Organizes time and is efficient in performing nursing care.				
	RESOURCE STEWARDSHIP	**3**	**2**	**1**	**NA**
(4)	47. Provides patient care utilizing other personnel in regard to their education preparation and experience.				
	ENVIRONMENTAL HEALTH				
(4)	48. Learns environmental health concepts and applies those in the clinical area as appropriate.				
(3)	49. Assess patient's environment for factors such as sound, odor, noise, and light which may potentially affect health.				
	OVERALL STUDENT CLINICAL RATING	**3**	**2**	**1**	**NA**

Instructor Comments for each unsatisfactory or needs improvement rating: (use back of page if necessary)

Instructor Comments:	Instructor Signature	Date
Student Comments:	**Student Signature**	**Date**

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